

The Office of Academic Support provides academic assistance to students and faculty in a wide variety of programs and services. While our primary focus is working directly with students, we also work closely with faculty to support your work with students by developing customized study materials, embedding academic support resources directly into your studies and offering studies for your mentees to take to improve their academic skills development.

Since Reading Period is rapidly approaching and as you get ready for the September Term, here are some Academic Support resources and services for you to use with your other curriculum and professional development ideas. For more information about any of these resources and services, you may email your request to [necacademicsupport@esc.edu](mailto:necacademicsupport@esc.edu) or email/call Lisa ([lisa.d'adamo-weinstein@esc.edu](mailto:lisa.d'adamo-weinstein@esc.edu) or x5939).

### Center for Mentoring and Learning Summer Institute Project

- *Helping Students Manage Independent Learning Strategies and Achieve Academic Success*
  - Cindy Bate, Kate Stockton & Lisa D'Adamo-Weinstein
    - We'll be working on credit and non-credit bearing independent learning/mindful learning resources that can be used by other mentors/instructors embedded within their studies and/or as parts of existing credit-bearing courses.
    - After honing our work to meet the ever-changing needs of students and mentors, we would then introduce our collective work as Open Educational Resources that would be available not only to Empire State College employees and students but to the wider academic community as well. We also plan to collaborate on a publishable article that will describe and analyze our work within the context of academic support, teaching, and mentoring.

### Consulting and Collaborating with Faculty

#### Embedded Academic Support

- Linking **Learning Coaches** or **Peer Coaches** with a particular independent study, group study or residency course.
  - This past term we connected with *Critical Thinking, Enhancing the Academic Eye* and *No Ordinary Times: American in the Depression Years 1929-1941*
- Assigning a **Learning Coach** or **Peer Coach** to a particular mentee to aid them with completing an assignment or working on developing skill.

#### Customized Study Aids for your Students

- If you have a particular assignment or content that students find difficult, we can help you by designing customized study aids and resources for you and your students.
- See samples - [Workshop Making Sense of Your Assignments](#) off the WORKSHOP MATERIALS page on the Academic Support Website

#### Classroom Presentation or Materials

- Faculty members and instructors wishing to have a member of the Academic Support staff visit their class to introduce students to the services we offer may schedule an appointment talking to Lisa, Kate or Sarah. If you would like to receive academic support information sheets, workshop schedules, terms-at-a-glance, datebooks or other materials to distribute to your students.

## Matching academic support resources to student needs:

If you have a student who has a specific set of needs, you might want to look at the chart below (or go to the website - <http://bit.ly/FacultyResources> ) to better connect your student with the most appropriate academic support resource(s).

Academic Support At-A-Glance for Faculty – Student Needs  
[www.necacademicsupport.pbworks.com](http://www.necacademicsupport.pbworks.com)

Categories of Student Needs		Academic Support Resources						
		DAS	Learning Coach	Peer Coach	Workshops	Courses	Smarthinking	Online resources
Writing	Pre-Writing	*	*	*	*		*	
	Organization	*	*	*	*		*	
	Citation/Research	*	*	*	*		*	
	Editing/Grammar	*	*	*	*		*	
Reading	Comprehension	*	*		*	*	*	*
	Efficiency	*	*		*	*	*	*
Quantitative	Conceptual Difficulties	*	*	*	*		*	*
	Computational Difficulties	*	*	*	*		*	*
Technology/ Computer Skills	New/novice user	*	*		*		*	*
	Wordprocessing/PowerPoint	*	*	*	*		*	*
	ANGEL/Online	*	*	*	*		*	*
	Other software	*	*		*		*	*
Academic Research	Library Research	*	*	*	*	*	*	*
	Citing Sources	*	*	*	*	*	*	*
Critical Thinking	General Skills Development	*	*	*	*	*	*	*
	Course Concepts	*	*	*	*	*	*	*
	Specific Assignment	*	*	*	*	*	*	*
Goal Setting/ Motivation	Self-Management	*	*	*	*	*	*	*
	Setting Goals	*	*	*	*	*	*	*
	Overcoming Obstacles	*	*	*	*	*	*	*
Time Management/ Organization	Developing a Study Plan	*	*	*	*	*	*	*
	Understanding Learning Contracts	*	*	*	*	*	*	*
	Understanding Assignments	*	*	*	*	*	*	*
ESC Specific Needs	ANGEL	*	*	*	*	*	*	*
	Rationale/PLA Writing	*	*	*	*	*	*	*
	Navigating MyESC	*	*	*	*	*	*	*
	Course Specific	*	*	*	*	*	*	*
Special needs/Multiple needs Unsure of where major concern/need is?		*	*	*	*	*	*	*

## Courses for your mentees

- *Enhancing the Academic Eye*

[www.academicseye.pbworks.com](http://www.academicseye.pbworks.com)

2-4 credit/advanced level study group or independent study

The purpose of this study is to sharpen students' abilities to read, think, and communicate effectively and critically in academic contexts through writing and other formats of presentation (PowerPoint & Public Speaking). The focus of the course will also include academic/information literacy research strategies applied to the content of another academic study or to a topic agreed upon by the instructor and student. Movement from basic to more advanced development of both the mindset and skill set needed to think critically and engage in sophisticated analysis of issues are the key desired learner outcomes of the study.

- *ESC101: Introduction to College Learning & Student Success*

[www.necacademicsupport.pbworks.com/ESC101](http://www.necacademicsupport.pbworks.com/ESC101)

2 credit/ introductory level independent study and requires attendance at workshops

The purpose of this study is to allow students to develop a personalized student success plan through participation in individual appointments and a series of Academic Support workshops. Students will meet individually with the course instructor and participate in the Academic Support/Pieces of Success workshop series in order to better understand how they learn best and to create their own individualized academic success plan for their coursework at Empire State College. Students will be asked to write short reflection papers after each workshop and a final self-analysis paper.

- *The Theory and Practice of Learning: Learning Assistance and Academic Support for Post-Secondary Learners (Practicum)*

[www.peercoaches.pbworks.com/Practicum](http://www.peercoaches.pbworks.com/Practicum)

2-4 credit/advanced level/independent study

The purpose of this practicum is for students to develop a theoretical grounding in the field of learning assistance and to engage in practical applications for teaching/training postsecondary learners. Students in the practicum will learn about the scholarship and best practices of college level learning assistance and academic support by reading about and engaging in discussion of academic literature on appropriate theories of adult learning, student engagement, academic skills development, and learning center pedagogy. They will also engage in hands-on practice in assisting college level learners in enhancing general study skills, tutoring in specific content areas, navigating through college resources, and/or developing study strategies and resources within specific Areas of Study or general learning skills development.